

Expectations and management strategies

During direct instructions

1. I will use specific attention grabbing techniques that are adopted from my sponsor teacher, such as ringing the bell and “1-2-3 eyes on me”
2. I will wait until I have the attention and eyes of all students before I give instructions
3. I will go over expectations throughout my lessons
4. Students are expected to sit quietly either at their desk or on the carpet area with their eyes on the teacher
5. Students will be given specific task and cues to ensure that they are listening, such as “put your pencil in the air to show me that you are ready” or “tall backs, hands folded to show me that you are ready to learn”
6. My lessons will be guided lessons with me using the Elmo to demonstrate the task, I will provide the opportunity for students to go ahead if they feel comfortable.

Managing discussions

I recognize that it is important for students to have a clear understanding of the expectations in order to be successful. During discussions, students are expected to raise their hand if they have something to add. As well only one student at a time is expected to be talking, with no side chatter. I have noticed that my sponsor teacher often asks students to not sit by friends as to eliminate some of the distractions, which seemed to work well with this class. Students who called out are reminded to raise their hand and often another student who had their hand up is asked to answer, even if the student who called out gave the correct answer. I have also noticed that my sponsor teacher moves students if there is too much side chatter going on or a particular student is being disruptive. This is something that I will adapt during my practicum along with student names being placed on the board after two warnings, once their name is on the board they will owe time during recess or centers.

Attention grabbing

I plan to adopt some of my sponsor teacher’s techniques to gain the attention of the class, due to the fact that they have already been established by the teacher and I noticed that they work well within my lessons. Some of the techniques that I have seen my teacher use are “I spy”, count downs, and ringing a bell. One that I noticed worked really well for myself was using the bell to gain the attention of the students. Although I found this to not always work, if I wasn’t directly near the bell or if I didn’t ring it loud enough. Due to this fact, I would like to try to incorporate other attention grabbing techniques, such as a clapping rhythm or “1-2-3 eyes on me”.