

Lesson Plan Sample Template – Vancouver Island University

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| | Grade 1 | Topic | Raven Art |
| Date: Nov. 23 | | Allotted Time | 30 minutes |
| Cite sources used to develop this plan: BC Art Grade 1 Curriculum | | | |

Rationale: *Why is this lesson relevant at this time with these students?*

Students will create an art piece related to the raven and light.

Provincial Learning Outcome(s): *What IRP outcome(s) does this lesson develop?*

1. Personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment

Assessment

| Lesson Outcome What will students learn? | Sources of Evidence What product or action will show what students have learned? | Criteria What will you look for in this evidence? |
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| <ol style="list-style-type: none"> 1. Students will create artistic works as an individual 2. Students will develop their fine motor skills | <ol style="list-style-type: none"> 1. Students will do a painting of raven and light 2. Students will use different materials to create their design | <ol style="list-style-type: none"> 1. Students will be able to follow directions 2. Completed raven painting |

Resources, Material and Preparation: *What resources, materials and preparation are required?*

1. Construction paper
2. Paints
3. Paint brushes
4. Containers
5. Brushes
6. Water
7. Raven cutout
8. Glue

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| Lesson Development | Pacing |
| <ul style="list-style-type: none"> ● Introduction: | 5 mins |

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| <p>Teacher will show students her completed raven painting. Teacher will pre set up all the materials to hand out to the students.</p> | |
| <ul style="list-style-type: none"> • Teaching/Learning Sequence: | 60 min |
| <p>Raven painting</p> <ul style="list-style-type: none"> - Star helper will help hand out the materials - Students will share paint and water between two students - Students will start with painting the sky working from top to bottom - Students will use red, yellow and orange to create a sunset sky - Students will have their sky fill the top half of the page - Teacher will guide students in the painting | 5 min |
| <p>Paint Clean up</p> <ul style="list-style-type: none"> - Teacher will call students by rows to come and place their paint containers into the sink - Teacher will then call the rows to place paint brushes into sink - Students will be instructed to move their painting on the side of their desk to insure they don't place their hands into the wet paint | |
| <p>Raven discussion</p> <ul style="list-style-type: none"> - Students and teacher will have a discussion on where they could place their raven in the sky - As a class students will brainstorm ideas | |
| <p>Raven placing</p> <ul style="list-style-type: none"> - Teacher will lay out glue on blue table - Teacher will call students up by rows to grab some glue - Star helper will hand out the raven to each student - Teacher will direct students how to glue and place their raven | |
| <ul style="list-style-type: none"> • Closure: | |
| <p>Clean up</p> <ul style="list-style-type: none"> - Students will be called by rows to return their materials - Students will be called by rows to bring their painting up to place on the front ledge | |

Accommodations (adaptations, extensions, other): *How will you plan for students who have learning/behaviour difficulties or require enrichment?*

Teacher will have all materials easily accessible. Teacher will have paint, brushes and water on the desks. Star helper will choose three other people to help hand out rest of materials. Teacher will have name tags already on paper for students. Teacher will guide students in creating the sky and placing the raven.